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# Streamlining Student Video

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# Why use student video assignments?

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allow students to demonstrate speaking and presenting skills without using class time



allow students and instructor to be available at the different times and locations

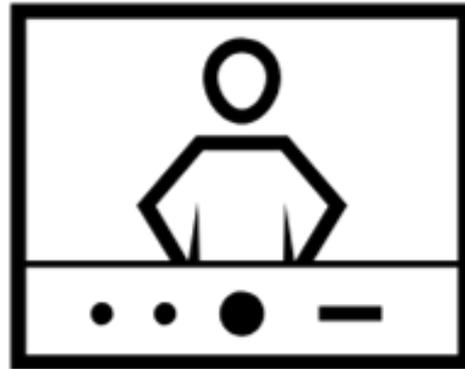


allow students and instructor to review classmates presentations multiple times



# Why are you interested in using student video?

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# How are video assignments used at FSU?

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Online Human Resource Management students are creating narrated Powerpoint presentations



French 1 students are recording video selfintroductions



Nutrition students are creating audio podcasts on different nutrients

# What are some instructional best practices?

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Be clear on what you want in the recording



Familiarize yourself by creating your own recording



Provide students with a model for their finished product



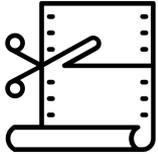
Provide detailed step by step instructions

# Steps to make and share a video

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Record from a screen, webcam, phone, etc



Edit and caption video

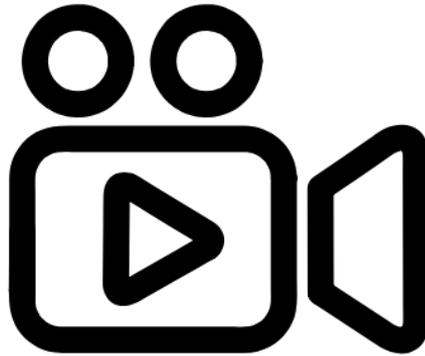


Store and share video recordings



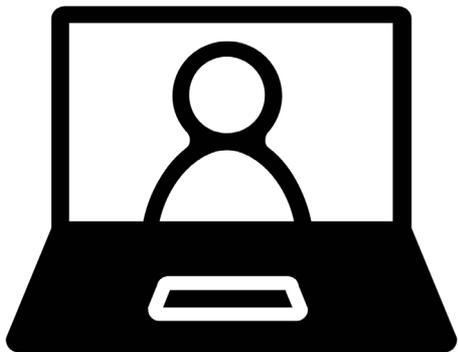
**What tools are you using to create Video at your school?**

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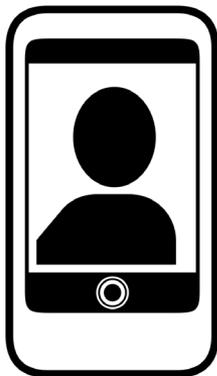


# Choosing a student workflow

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Panopto Recorder for PC and Mac



Panopto App for iOS and Android



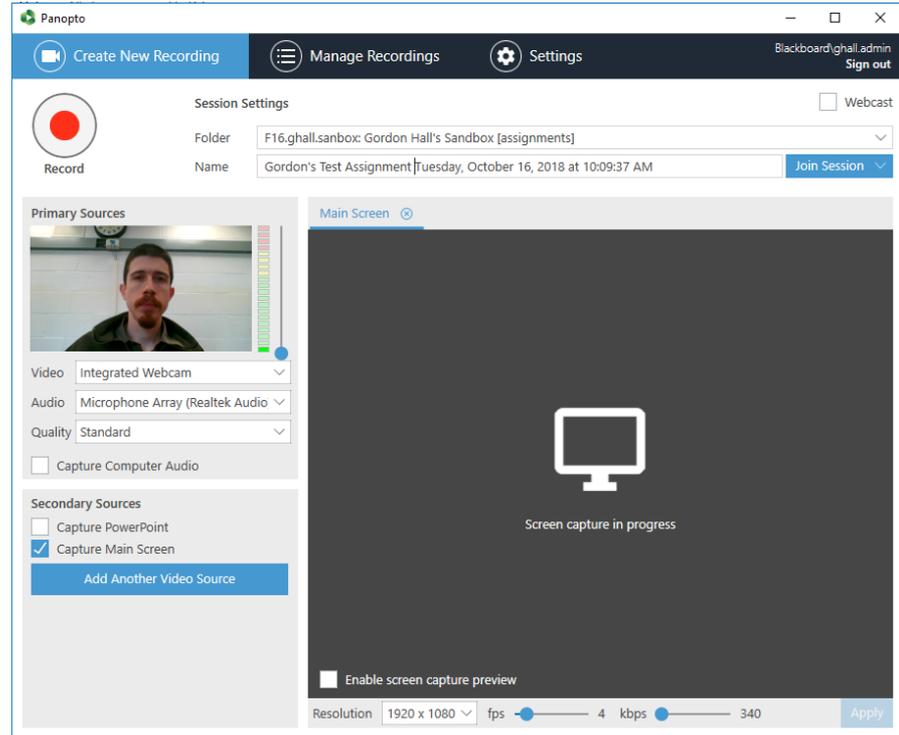
Upload pre-made video or audio to Panopto

# Creating videos using the Panopto Recorder

Well suited to narrated powerpoints/  
screen-capture

Requires computer with microphone and  
webcam

Can only review recordings after uploading  
to panopto server

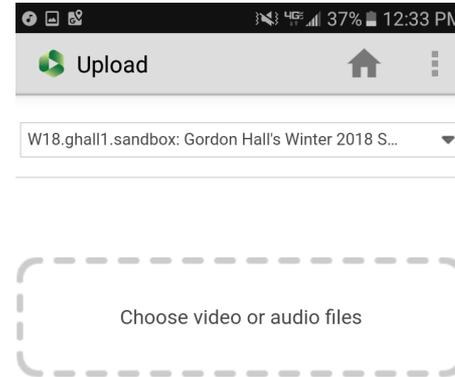
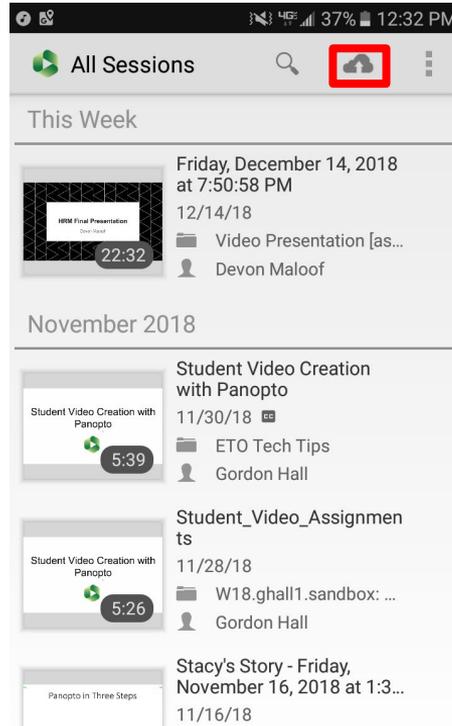


# Uploading videos with the Panopto Mobile App

Well suited to video and voice or voice only recordings

Makes use of smartphones built-in camera and speaker

Can review recording before uploading

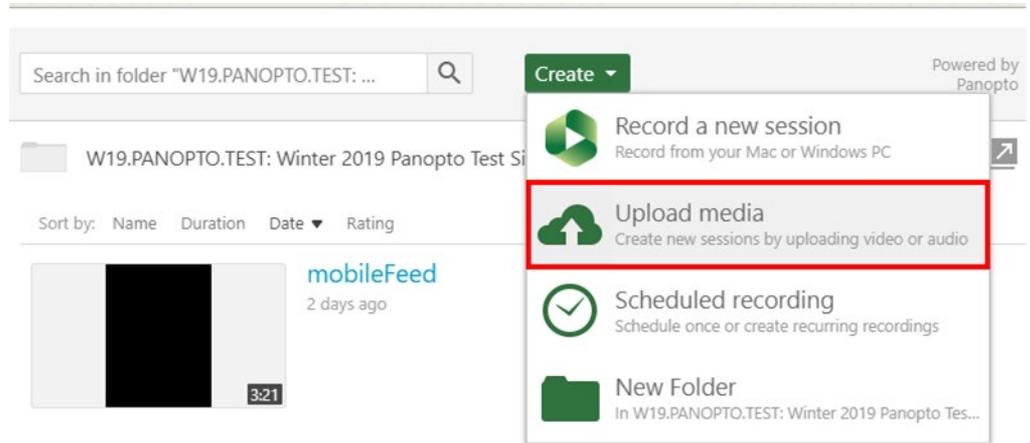


# Using the Upload Option

Allows students to create recording using software of their choice

Best for students who are experienced creating recordings

Handles storage and sharing of video files



The screenshot displays the Panopto interface. At the top, there is a search bar with the text "Search in folder 'W19.PANOPTO.TEST: ...'" and a magnifying glass icon. To the right of the search bar is a "Create" dropdown menu. The dropdown menu is open, showing several options: "Record a new session" (Record from your Mac or Windows PC), "Upload media" (Create new sessions by uploading video or audio), "Scheduled recording" (Schedule once or create recurring recordings), and "New Folder" (In W19.PANOPTO.TEST: Winter 2019 Panopto Tes...). The "Upload media" option is highlighted with a red border. Below the search bar, there is a folder icon and the text "W19.PANOPTO.TEST: Winter 2019 Panopto Test S". Below the folder, there is a "Sort by:" dropdown menu with options "Name", "Duration", "Date", and "Rating". Below the sort menu, there is a video thumbnail with a black screen and a "3:21" duration indicator. To the right of the thumbnail, there is a "mobileFeed" logo and the text "2 days ago". In the top right corner, there is a "Powered by Panopto" logo.



# Steps to create video assignments

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1. Define what will be covered in the videos and how they will look



2. Select your tools and define the technical process



3. Creating a sample recording yourself and use as a model, or find another model video



4. Provide technical instructions for how the students will upload their videos

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# Thank You!

Please remember to complete the  
conference evaluation at  
[http://bit.ly/MCO\\_Eval\\_2019](http://bit.ly/MCO_Eval_2019)